



Year 3 Term 1 Curriculum Overview

General Developing independence and having a go with confidence Organisation and self-discipline Group work skills									
English				Mathematics					
Persuasive Texts Structure Introductions Arguments Support details Conclusion Persuasive Devices Paragraphing Emotive language Modal verbs Narrative Structure Orientation: setting, Characters Complication Resolution Ending		Editing for meaning, structure, correct grammar and punctuation. Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study GRAMMAR Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		READING STRATEGIES Making connections Prior knowledge Main idea Compare and contrast Fact and opinion Visualising (continued in Term 2) Reading processes Reading on Sounding out Chunking		Number and Algebra Place value Numbers to 10 000 Odd/even numbers Addition and subtraction facts Rounding to 10 and 100 Written addition and subtraction algorithms Money Multiplication 2x, 5x, 10x Measurement and Geometry Time and calendars 2D and 3D shapes Length Area		Statistics and Probability Interpret and compare data displays Conduct chance experiments Mental Strategies Part-part whole Partitioning to add two and three digit numbers Doubles/halves Skip counting Adding 9: Adjust and compensate Arrays	
Health and Physical Education		HASS Humanities and Social Sciences		Technologies		The Arts			
Health	Physical			Design	Digital	Music	Visual Art		
Setting the Scene Bounce Back Protective Behaviours PERMA	Cooperation games Skills for evaluating personal performance Tennis Modcrosse	Celebrations and Commemorations and associated symbols. What is democracy? Skills: questioning, researching, analysing, evaluating, reflecting, communicating	Chemical Science Changing state eg. Melting and freezing Inquiry Skills Questioning Predicting Planning Conducting	Classroom instructions, asking for classroom objects, exchanging information about family	Food and fibre production	Coding, robotics, electronics, citizen science, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Develop and reflect on the use of the following elements: Line, Colour (contrast), Shape (symmetry), Texture, Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response	



Year 3 Term 2 Curriculum Overview

General Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills								
English					Mathematics			
Recounts Structure Tense Descriptive Vocabulary Editing for meaning, structure, correct grammar and punctuation. Poetry Cinquains Haiku Diamond		Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study Grammar Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		Reading Strategies Inferring Cause and effect Sequencing Fact and opinion Reading Processes Predicting Re-reading Self-correcting		Number and Algebra Problem solving Fractions Mental computation strategies Number patterns Multiplication Addition and subtraction with regrouping Measurement and Geometry Symmetry Angles Length		Statistics and Probability Collect data and display in graph
Health and Physical Education		HASS Humanities and Social Sciences	Science	Italian	Technologies		The Arts	
Health	Physical				Design	Digital	Music	Visual Art
Bounce Back Protective Behaviours PERMA	Skill Testing Warm-up/Cool down Long distance running Football Soccer Netball	History Time, Continuity and Change Aboriginal culture Civics and citizenship Community groups and participation Skills Questioning and researching Analysing Communicating and Reflecting	Physical Science Heating Up Inquiry Skills Continue as for term 1 Observations Understanding what constitutes a fair test Inquiry Skills Questioning Predicting Planning Conducting	Express information about family Adjectives to describe family members Creating a profile of your family using Book Creator	Food and fibre production	Coding, robotics, electronics, citizen science, cyber safety, BEBRAS Competition, Joy of Wood, NAO Robot	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Develop and reflect on the use of the following elements: Line, Colour (contrast), Shape (symmetry), Texture, Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response



Year 3 Term 3 Curriculum Overview

General Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills									
English				Mathematics					
Information Reports Structure and organisation		Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study		Reading Strategies Visualising Determining importance Summarising Compare and contrast		Number and Algebra Problem solving Number Patterns Mental computation with times tables Fractions on a number line Fractions as division Division Regrouping		Statistics and Probability Identify questions or issues for categorical variables	
Explanation or Procedure Structure and organisation		Grammar Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		Reading processes Skimming Scanning Re-reading Consulting a reference		Measurement and Geometry Comparing angles Time word problems 2D and 3D shapes Map references & Location			
Health and Physical Education		HASS Humanities and Social Sciences		Science	Technologies		The Arts		
Health	Physical			Italian	Design	Digital	Music	Visual Art	
Setting the Scene Bounce Back Protective Behaviours PERMA	Athletics games Long Jump Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography Geography – continents Australian states, territories and capital cities Australian natural features Skills Questioning and researching Analysing Communicating and Reflecting		Biological science Feathers, Fur, Leaves Inquiry skills Continue as for terms 1 and 2 Observations Understanding what constitutes a fair test	Family profile expressing names, ages description of family members Using Book Creator on iPads Expressing information about favourite animals Description of favourite animals Christmas in Italy	Food and fibre production	Coding Robotics Electronics Citizen Science Wearable Technology BEBRAS Competition Cyber Safety NAO Robot incursion Joy of Wood	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line - Colour (contrast, colour families) - Shape (symmetry) - Texture - Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response



Year 3 Term 4 Curriculum Overview

General Developing independence and having a go with confidence, Organisation and self-discipline, Group work skills											
English				Mathematics							
Information Reports Structure and organisation Explanation or Procedure Structure and organisation		Soundwaves Synthetic phonics (sounds that make words) spelling rules, word study Grammar Simple and compound sentences Punctuation Parts of speech: nouns, verbs, adjectives		Reading Strategies Visualising Determining importance Summarising Compare and contrast Reading processes Skimming Scanning Re-reading Consulting a reference		Number and Algebra Problem solving Number Patterns Mental computation with times tables Fractions on a number line Fractions as division Division Regrouping Measurement and Geometry Comparing angles Time word problems 2D and 3D shapes Map references & Location		Statistics and Probability Identify questions or issues for categorical variables			
Health and Physical Education		HASS Humanities and Social Sciences		Science		Italian		Technologies		The Arts	
Health	Physical							Design	Digital	Music	Visual Art
Setting the Scene Bounce Back Protective Behaviours PERMA	Athletics games Long Jump Running Short distance running Throwing for distance Throwing and catching with large and small balls Hockey Football Evaluating personal performance	Geography Geography – continents Australian states, territories and capital cities Australian natural features Skills Questioning and researching Analysing Communicating and Reflecting		Biological science Feathers, Fur, Leaves Inquiry skills Continue as for terms 1 and 2 Observations Understanding what constitutes a fair test		Family profile expressing names, ages description of family members Using Book Creator on iPads Expressing information about favourite animals Description of favourite animals Christmas in Italy		Food and fibre production	Coding Robotics Electronics Citizen Science Wearable Technology BEBRAS Competition Cyber Safety NAO Robot incursion Joy of Wood	Elements of music (rhythm, tempo, pitch, dynamics, form, timbre and texture) Composition & recording of musical ideas (Improvising with musical elements to create musical ideas) Performance skills & audience behaviour Responses to music	Develop processes and techniques, focusing on the elements of: - Line - Colour (contrast, colour families) - Shape (symmetry) - Texture - Space (simple perspective) Explore different materials, media and technologies Study different artists, styles, cultures, history and heritage Self-Reflection Artist Response